Welcome, and thank you for your interest in visiting campus. Please read these guidelines before attending any class on drop-in course list:

1. **Arrive on time** and remain for the entire class. Some classes are longer than others, so be sure to check the class times.

2. Please **introduce yourself to the** professor before the class begins, so that they know you are there and can meet you.

3. If the class you wish to visit appears to be taking an exam or doing a special activity, choose another class.

4. Conduct yourself in a manner that **will not disrupt** the class or lecture. This includes **turning off cell phones** or other noise-making devices, providing the professor with your undivided attention and refraining from participating in lecture unless specifically encouraged.

5. Please limit the number of visitors to a **maximum of 3 per class**.

6. Room numbers cannot be guaranteed. Please verify class locations by viewing the Time Schedule at [https://www.washington.edu/students/timeschd/SPR2017/](https://www.washington.edu/students/timeschd/SPR2017/).

7. The Drop-In Course List includes a small sample of UW classes. A full list of course offerings is available at [https://www.washington.edu/students/crscat/](https://www.washington.edu/students/crscat/).

8. Please **do not** visit any class that is not listed in the Drop-In Course List.

University of Washington Office of Admissions  
Campus Visit Program  
Schmitz Hall, Room 301  
askuwadm@uw.edu  
visituw@uw.edu

**DEPARTMENT** Course Number and Title  
Instructor’s Name  
Building and Room Number  
Days In Session  
Class Time  
Course Description ---
**ACCTG 215 Introduction to Accounting and Financial Reporting**
Professor E. Weber  
Paccar Hall 192  
MW  
9:10am – 10:40am  
Nature and social setting of accounting; uses of accounting information; introduction of basic accounting concepts and procedures; interpretation of financial statements.

**BIOL 100 Introductory Biology**
Professor L. Martin-Morris  
Odegaard Undergraduate Library 141  
TWThF  
2:20pm – 4:00pm  
Develops an awareness of science by studying basic biological principles and their application to problems of humans and society in the contexts of special topics or themes, which vary quarter to quarter.

**BIOL 240 Intensive Introductory Biology: Human Health Emphasis**
Professor J. Doherty  
Hitchcock 132  
MTWTh  
9:40am – 11:50am  
Comprehensive introduction to biology from the standpoint of interactions between biology, human health, society, and the larger ecosystem. Covers Mendelian genetics, evolution, biodiversity of life forms, ecology, conservation biology, metabolism and energetics, structure and function of biomolecules, cell structure and function, animal physiology, and plant physiology.

**CLAS 430 Greek and Roman Mythology**
Professor A. Gowing  
Condon Hall 139  
MWF  
10:50am – 11:50am  
Principal myths found in classical and later literature.

**CSE 143 Computer Programming II**
Professor E. Wolfe  
Sieg Hall 134  
MWF  
10:50am – 11:50am  
Continuation of CSE 142. Concepts of data abstraction and encapsulation including stacks, queues, linked lists, binary trees, recursion, instruction to complexity and use of predefined collection classes.

**ECFS 200 Introduction to Early Childhood and Family Studies**
Professor M Clevenger-Bright  
Paccar 297  
MW  
9:40am – 10:40am  
Explores current practices, programs, and research in the field of early childhood and family studies. Topics include: child development, early childhood education, parenting and family support, mental health, poverty, and other risk factors.
GWSS 200 Introduction to Women Studies
Professor J. Saung
Savery 137 TTh 3:30pm – 5:40pm
Feminist analysis of the construction and enforcement of gender differences and gender inequalities in various contexts. Emphasis on the intersection of race, class, sexuality, and nationality in the lives of women. Topics include feminist theory, motherhood, popular culture, sexual autonomy, racism, and activism in the United States, Asia, Latin America.

JSIS 200 States and Capitalism: The Origins of the Modern Global System
Professor M. Zebert-Judd
T.B.D. TTh 9:40am – 11:50am
Origins of the modern world system in the sixteenth century and its history until World War I. Interacting forces of politics and economics around the globe, with particular attention to key periods of expansion and crisis.

MGMT 200 Introduction to Law
Professor W. Covington
William H. Gates Hall 119 MTWTh 10:50am – 12:00pm
Legal institutions and processes; law as a system of social thought and behavior and a frame of order within which rival claims are resolved and compromised; legal reasoning; law as a process of protecting and facilitating voluntary arrangements in a business society.

PHYS 114 General Physics I
Professor U. Al-Binni
Physics Astronomy Auditorium A118 MTWTh 9:40am – 10:40am
Basic principles of physics presented without use of calculus. Suitable for students majoring in technically oriented fields other than engineering or the physical sciences. Mechanics.

PHYS 121 Mechanics
Professor K. Tolich and D. Pedigo
Physics Astronomy Auditorium A102 MTTh 8:30am – 9:30am
Basic principles of mechanics and experiments in mechanics for physical science and engineering majors.
**PSYCH 101 Introduction to Psychology**  
Professor A. Culligan  
Architecture Hall 147  
MTWThF  
9:40am – 10:40am  
Surveys major areas of psychological science. Core topics include human social behavior, personality, psychological disorders and treatment, learning, memory, human development, biological influences, and research methods. Related topics may include sensation, perception, states of consciousness, thinking, intelligence, language, motivation, emotion, stress and health, cross-cultural psychology, and applied psychology.

**PSYCH 202 Biopsychology**  
Professor A. Andelin  
Bank of America Executive Education Center 110  
MTWTh  
9:40am – 10:40am  
Examines the biological basis of behavior, the nervous system, how it works to control behavior and sense the world, and what happens when it malfunctions. Topics include learning and memory, development, sex, drugs, sleep, the senses, emotions, and mental disorders.