



NAME \_\_\_\_\_ INTENDED QUARTER OF ENTRY \_\_\_\_\_

This worksheet is designed to help you learn about and plan for admission to your intended major and University general education requirements. As progress toward your intended major is a factor in transfer admission review, this information is also a part of the transfer admission application. More info: [admit.washington.edu](http://admit.washington.edu)

### 1. The Major

Major Profile: In the admission decision for this and every major, a wide range of factors are taken into consideration. The profile should not be used to overstate the importance of grades in the admission decision for academic majors but it may offer some guidance as you plan for transfer.

Undergraduates in ECFS, as of Autumn 2017 .....214

...from Washington community colleges:

Entering Transfer GPA	
3.75-4.00 .....	7
3.50-3.74 .....	11
3.25-3.49 .....	5
3.00-3.24 .....	10
2.75-2.99 .....	1
2.50-2.74 .....	0
2.49 and below .....	0

Total from Washington community colleges .....Total 34

#### Department Admission Information

This major is capacity-constrained. Completion of prerequisites does not guarantee admission. Admission is based on the following criteria:

- Two-to-three page personal statement reflecting an interest in the early childhood and family studies major and a commitment to learning about the field.
- Overall academic performance reflected in copies of unofficial transcripts.
- Other evidence of interest in and commitment to the field (e.g., work experience, volunteer experience, or internships).
- Grades in any completed recommended courses and courses applied to major requirements.

Applications are due October 15 for winter quarter start and April 15 for autumn quarter start. Applications may be considered after that date on a case-by-case basis, depending on program capacity.

Visit the general catalog for more information on this major:

[http://www.washington.edu/students/gencat/academic/college\\_education.html#UNDER](http://www.washington.edu/students/gencat/academic/college_education.html#UNDER)

#### Courses Recommended for Admission to Major

**Directions:** Record the courses you **have taken, are taking, or plan to take** prior to UW enrollment that you believe are equivalent to the UW course requirements listed below.

UW Course	Dept. Prefix & Number	Term/Year	Credits	Grade, In Progress (IP) or Projected (P)	College
<i>Example: MATH 124 – Calculus I</i>	<i>MATH&amp; 151</i>	<i>AUT 08</i>	<i>5</i>	<i>A-</i>	<i>BC</i>

ECFS 200 I&amp;S – Intro to Early Childhood and Family Studies \_\_\_\_\_

English Composition \_\_\_\_\_

Foreign Language Requirement \_\_\_\_\_

#### Additional Information:

- Prior to admission, students should be working towards completion of the Arts and Sciences General Education Requirements, to include English composition and additional writing, Quantitative and Symbolic Reasoning, foreign language, and Areas of Knowledge.
- For more specific information, please visit the website: <http://education.washington.edu/degrees/undergrad/ecfs/>.

**TIP:** To find courses at your community college equivalent to the prerequisites listed, use the Equivalency Guide for Washington Community & Technical Colleges, [admit.washington.edu/BeforeYouApply/Transfer/Plan/EquivalencyGuide](http://admit.washington.edu/BeforeYouApply/Transfer/Plan/EquivalencyGuide). In order to compare course titles and descriptions from your current school to those offered at the UW, visit [www.washington.edu/students/crscat](http://www.washington.edu/students/crscat).



## 2. General Education & Basic Skills Requirements for the College of Education

This major is in the College of Education, and these are requirements for *graduation from that college*. You'll find that many of them overlap with prerequisites for the major and requirements for an associate degree. However, completion of the associate degree does not in itself guarantee completion of UW general education or basic skills requirements so it is in your best interest to work these into your schedule before you transfer. *More info:*

<http://www.washington.edu/uaa/advising/degreeplanning/gereqs.php>

**Directions:** Record the courses you **have taken, are taking, or plan to take** prior to UW enrollment that you believe are equivalent to the UW course requirements listed below.

### General Education Requirements

UW Course	Dept. Prefix & Number	Term/Year	Credits	Grade, In Progress (IP) or Projected (P)	College
<i>Example: MATH 124 – Calculus I</i>	<i>MATH&amp; 151</i>	<i>AUT 08</i>	<i>5</i>	<i>A-</i>	<i>BC</i>
<i>English Composition C, 5 credits</i>					
<i>Additional Writing W, 10 credits</i>					
<i>Quantitative &amp; Symbolic Reasoning QSR, 5 credits</i>					
<i>Foreign Language, first-year college level, third-year high school level, or equivalent</i>					

**Areas of Knowledge AoK** - To graduate, students complete 75 credits among the three areas listed below. *It is not necessary or even recommended to complete the entire AoK before transferring.* It is just as important to work on prerequisites for your major. Students entering the University of Washington must also meet a Diversity requirement. These credits simultaneously satisfy other Area of Knowledge requirements and do not add to the total number of credits you need to graduate. For more information, go to: <http://www.washington.edu/uaa/advising/academic-planning/general-education-requirements/diversity/>

*Natural World NW*  
(Natural Sciences) 20 credits minimum

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*Individuals & Societies I&S*  
(Social Sciences) 20 credits minimum

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*Visual, Literary & Performing Arts VLPA*  
(Humanities) 20 credits minimum

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